

PROGRAM of INQUIRY (2020-21)

	Who We Are	Where We Are In Place and Time	How We Express Ourselves	How the World works	How We Organize Ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Grade 1	Central Idea: As responsible citizens we contribute to our community	Central Idea: Knowing about our family histories enables us to discover our cultural origins	Central Idea: We express ourselves through stories	Central idea: Structures are created in relation to the natural world	Central Idea: Keeping safe is a shared responsibility	Central Idea: Animals and people interact in different ways and contexts
	Lines of Inquiry: <ul style="list-style-type: none"> • What does citizen mean 	Lines of Inquiry: <ul style="list-style-type: none"> • How family histories evolved 	Lines of Inquiry: <ul style="list-style-type: none"> • Various types of stories and their features 	Lines of Inquiry: <ul style="list-style-type: none"> • Elements of built structures 	Lines of Inquiry: <ul style="list-style-type: none"> • What safety means 	Lines of Inquiry: <ul style="list-style-type: none"> • Ways various animals are classified

	<ul style="list-style-type: none"> Rights and responsibilities of citizens Community helpers and their role in the wellbeing of our community 	<p>through time</p> <ul style="list-style-type: none"> Similarities and differences across the generations We learn to appreciate various family histories 	<ul style="list-style-type: none"> Different elements of stories How stories lead to various reactions 	<ul style="list-style-type: none"> How the environment influences the way we build structures How humans use their knowledge of scientific principles to design structures 	<ul style="list-style-type: none"> Safety in different places and scenarios Roles in safety keeping 	<ul style="list-style-type: none"> Animals and their role in the ecological balance Our responsibility in conservation of animals
	<p>Key Concepts:</p> <p>Form, function, Perspective</p>	<p>Key Concepts:</p> <p>change, perspective</p> <p>Related Concepts:</p> <p>Relationships, genealogy</p>	<p>Key Concepts:</p> <p>Form, Causation</p> <p>Related Concepts:</p> <p>Genre</p>	<p>Key Concepts:</p> <p>Form, causation</p>	<p>Key Concepts:</p> <p>Form, Function, Responsibility</p> <p>Related Concepts:</p> <p>Rules, Discipline</p>	<p>Key Concepts:</p> <p>Form, Function, Responsibility</p>
	<p>Subject Focus:</p> <p>Social Studies</p>	<p>Subject Focus:</p> <p>Social Studies, Language</p>	<p>Subject Focus:</p> <p>Language</p>	<p>Subject Focus:</p> <p>Science, Visual Arts</p>	<p>Subject Focus:</p> <p>Social Studies, Language</p>	<p>Subject Focus:</p> <p>Science, Language</p>
<p>Grade 2</p>	<p>Central idea</p> <p>The choices we make affect our health and well-being.</p>	<p>Central Idea:</p> <p>Physical and virtual public spaces serve the</p>	<p>Central Idea:</p> <p>Through the arts people use different forms of expression</p>	<p>Central Idea:</p> <p>Our Solar System is part of a larger universe</p>	<p>Central Idea:</p> <p>The needs and wants of people are satisfied by resources.</p>	<p>Central Idea:</p> <p>Living things adapt in various ways to sustain species.</p>

	community in various ways.	to convey their uniqueness as human beings.	which affects life on Earth.		
Lines of inquiry:	Lines of inquiry:	Lines of inquiry:	Lines of Inquiry:	Lines of inquiry:	Lines of Inquiry:
<ul style="list-style-type: none"> • structure and function of body systems • Food groups and a balanced diet • Requirements to maintain a healthy mind and body 	<ul style="list-style-type: none"> • Characteristics of different public space • Functions or purposes of public spaces • How people maintain public spaces 	<ul style="list-style-type: none"> • The diverse ways in which people express themselves • How everyone can express their uniqueness through the arts • The role of art in culture and society 	<ul style="list-style-type: none"> • the characteristics of a planet (a body in space) • Lunar cycles • Earth's Atmosphere 	<ul style="list-style-type: none"> • how people earn an income • differences between needs and wants • types of goods and services 	<ul style="list-style-type: none"> • characteristics of living things • behavioural and physical adaptations of various species • How adaptation lead to continuation of species
Subject Focus:	Subject Focus:	Subject Focus:	Subject Focus:	Subject Focus:	Subject Focus:
Science and Social Studies	Social Studies, Language	Language, Performing Arts and Visual Arts	Science	Social Studies,	Science
Grade 3	Central idea:	Central Idea:	Central Idea:	Central Idea:	Central Idea:
	People express their beliefs and values in a variety of ways.	People migrate for different reasons with wide-ranging effects	Around the world people use creativity to express themselves.	Light and sound help people experience their world.	Advertising uses a variety of techniques to persuade, inform, and/or entertain.
	Lines of inquiry:	Lines of inquiry	Lines of inquiry :	Lines of Inquiry:	Lines of Inquiry:
	<ul style="list-style-type: none"> • Exploring what beliefs and values are • Common 	<ul style="list-style-type: none"> • Why people migrate from one place to another • The emotional 	<ul style="list-style-type: none"> • How people around the world express themselves 	<ul style="list-style-type: none"> • Sources of light and sound. • Ways lights and sound are 	<ul style="list-style-type: none"> • The purpose of advertising. • Techniques of advertising.
				<ul style="list-style-type: none"> • What is considered fair • The opportunities that people do 	

	<p>characteristics of belief systems</p> <ul style="list-style-type: none"> • Different beliefs and values that people have around the world 	<p>impact of people migrating</p> <ul style="list-style-type: none"> • The effects of emigration and immigration 	<ul style="list-style-type: none"> • The creative process • People can respond to creative expression in various ways 	<p>experienced.</p> <ul style="list-style-type: none"> • How light and sound can be changed. 	<ul style="list-style-type: none"> • The effects of advertising on children. 	<p>and do not have access to</p> <ul style="list-style-type: none"> • The factors that help and hinder access to equal opportunities
Grade 4	<p>Central idea:</p> <p>Self-awareness can impact our personal growth, well-being, and relationships with others.</p>	<p>Central Idea:</p> <p>Learning about indigenous people nurtures multicultural awareness and respect for diversity.</p>	<p>Central Idea:</p> <p>Theater is used for a variety of purposes within a community.</p>	<p>Central Idea:</p> <p>We can use our scientific skills to better understand matter and its different forms</p>	<p>Central Idea:</p> <p>Consumer choices are informed by a variety of factors, and those choices can have an impact on the world.</p>	<p>Central Idea:</p> <p>The way we manage finite resources impacts on life and our environment.</p>
	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The role self awareness plays in our well-being and personal growth. • How self awareness impacts relationships with others. • The skills for self-awareness, growth, and well-being. 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> • What evidence can tell us about characteristics of indigenous cultures. • The connection between indigenous peoples and their places. • How Indigenous knowledge is passed down. • How valuing multicultural awareness and diversity influences the actions of a Global Citizen. 	<p>Lines of inquiry :</p> <ul style="list-style-type: none"> • The process of theater making • The elements of a theater performance • How to appreciate theater • The purpose of theater 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Structure and properties of matter. • The chemical reaction that cause changes to matter. • The scientific skills that help us to understand the world around us. 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Factors that influence consumer choices. • Critical evaluation of messages presented to influence consumer choices. • How our consumer choices can have an impact on the world 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Types of finite resources • How we use and manage resources can have an effect. • Action we can take to conserve finite resources in our local and global environment

Grade 5	<p>Central idea:</p> <p>Understanding how the human body systems work can help us to make choices that contribute to health and well-being.</p>	<p>Central Idea:</p> <p>Exploration leads to discoveries, opportunities, and new understandings that can shape and change the world.</p>	<p>Central Idea:</p> <p>Art as a form of expression has existed since human life began</p>	<p>Central Idea:</p> <p>Natural Forces cause the earth's geological features to constantly change</p>	<p>Central Idea:</p> <p>Government systems influence the lives of their citizens.</p>	<p>Central Idea:</p> <p>Finding solutions to the challenges facing the world require all of us, wherever we live, to be involved Global Citizens.</p>
	<p>Lines of inquiry :</p> <ul style="list-style-type: none"> • The function of body systems. • How body systems are interdependent. • Impact of lifestyle choices on the body. • Our responsibilities towards a healthy body. 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Reasons for exploration. • How explorations have taken place over time. • The impacts of exploration. 	<p>Lines of inquiry :</p> <ul style="list-style-type: none"> • Some prominent art movements • How artwork is influenced by social change • The role of art in raising public awareness of social issues 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Geological features of earth • How natural constructive and destructive forces change the earth • Evidence the earth has changed and is continuing to change 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> • How people earn an income • Differences between needs and wants • Types of goods and services 	<p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The different types of government systems. • The role and responsibilities of governments. • How governments function and interact with each other. • How citizens can monitor and influence the actions of their government.