

PROGRAM of INQUIRY (2020-21)

| | Who We Are | How We Express Ourselves | How the World works | Sharing the Planet |
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| | An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human. | An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. | An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment. | An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution. |
| KG | <p>Central Idea:</p> <p>Celebrations and traditions are expressions of shared beliefs and values</p> | <p>Central Idea:</p> <p>Images come in different forms and communicate ideas and information</p> | <p>Central Idea:</p> <p>We use our senses to perceive the world</p> | <p>Central Idea:</p> <p>People share habitats responsibly with other living things</p> |
| | <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Different kinds of celebrations and traditions • Why people celebrate • Symbolic representations of traditions and celebrations | <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Different forms of images. • How we interpret images • Conveying messages through creating images | <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Sense organs in the body • How sense organs work. • People have different perceptions to stimuli | <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How habitats work • How human activity affect habitats • Practices that protect and conserve habitats |

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| | <p>Key Concepts: Form, Function, Connection</p> | <p>Key Concepts: Form, Function, Perspective</p> | <p>Key Concepts: Form, Function, Perspective</p> | <p>Key Concepts: Function, Causation, Responsibility</p> |
| | <p>Subject Focus: Social Studies</p> | <p>Subject Focus: Visual Arts and Social Studies</p> | <p>Subject Focus: Science</p> | <p>Subject Focus: Science</p> |