

PROGRAM of INQUIRY (2020-21)

	Who We Are	How We Express Ourselves	How the World works	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
PreK-3	Central Idea: My body can do so many things	Central Idea: We have feelings and can express them in a variety of ways	Central Idea: All living things go through a process of change	Central Idea: The things that grow on ground and their uses
	Lines of Inquiry: <ul style="list-style-type: none"> ● Parts of my body ● How am I changing ● Different ways I can care for my body 	Lines of Inquiry: <ul style="list-style-type: none"> ● Feelings and emotions ● People feel differently to things 	Lines of Inquiry: <ul style="list-style-type: none"> ● Living and Non-living things ● What are cycles ● The cycles I See 	Lines of Inquiry: <ul style="list-style-type: none"> ● The way plants grow ● The usefulness of plants ● Taking care of plants

	<p>Key Concepts:</p> <p>Form, Change, Responsibility</p>	<p>Key Concepts:</p> <p>Form, Perspective</p>	<p>Key Concepts:</p> <p>Form, Function, Connection</p>	<p>Key Concepts:</p> <p>Change, Connection, Responsibility</p>
	<p>Subject Focus:</p> <p>Social Science</p>	<p>Subject Focus:</p> <p>Language Arts, Visual Performing Arts</p>	<p>Subject Focus:</p> <p>Science</p>	<p>Subject Focus:</p> <p>Science</p>
PreK-4	<p>Central Idea:</p> <p>Families and friends are part of who we are.</p>	<p>Central Idea:</p> <p>Wonder within us can make us communicate in different ways.</p>	<p>Central Idea:</p> <p>Materials behave and interact in certain ways, which determine how people use them.</p>	<p>Central Idea:</p> <p>Living things have certain requirements in order to grow and survive</p>
	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Our families and friends • Roles and responsibilities of family members • Ways families and friends are similar and different 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Where wonder comes from • Different ways to communicate • The connection between wonder and feelings 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Ways to describe natural materials • How natural materials can change • The use of natural materials in our environment 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Characteristics of living things • Survival needs of living things • Reasons for extinction of some animals
	<p>Key Concepts:</p>	<p>Key Concepts:</p> <p>Form, Perspective, Connection</p>	<p>Key Concepts:</p> <p>Form, Function, Change</p>	<p>Key Concepts:</p> <p>Form, Function, Causation</p>

	Form, Connection, Responsibility			
	Subject Focus: Social Studies	Subject Focus: Visual Arts, Performing Arts, language	Subject Focus: Science, Math, Arts	Subject Focus: Science